

Remote Learning Template - Grade 2

Week 2: 9/14/-9/18

Announcement Here (if needed)

TEACHE	TEACHERS	
• 1	Ms. Battaglia <u>srbattaglia@cps.edu</u>	
• 1	Mrs. Haddad <u>yhaddad@cps.edu</u>	
• 1	Ms. McCanna <u>cmccanna@cps.edu</u>	
• 1	Mr. Merkin <u>jemerkin@cps.edu</u>	
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• 1	Mr. Sheaff <u>cfchase@cps.edu</u>	
• 1	Mrs. Milroy (Science) <u>ksmilroy@cps.edu</u>	
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• 1	Mrs. Fredrickson (Counselor) <u>amfredrickso@cps.edu</u>	
• 1	Ms. Lee (ELL) <u>alee120@cps.edu</u>	
• 1	Ms. Sangster (Social Worker) <u>lesangster@cps.edu</u>	
•]	ulia Harris (Speech Therapist) <u>idharris35@cps.edu</u>	
•]	Elizabeth Mahon (Occupational Therapist) <u>eamahon@cps.edu</u>	



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Communication Tool for Parents & Students: Email & Google Classroom & Google Chat/Meet

Inspirational Message of the week: "You're braver than you believe, stronger than you seem, and smarter than you think." - Winnie the Pooh

ELA	SPECIFIC ASSIGNMENTS
HADDAD	Unit 1: Exploration Week 1: The Twin Club Spelling: Short vowel sounds Writing: Personal Narratives Comprehension Skill: Character and Setting Iready reading diagnostic
McCanna	Week One Unit One- The Twin Club Words with short vowels and consonants Character and Setting Elements Develop new vocabulary words Writing: Personal Narratives iready diagnostic test reading- independent reading study Monday
MERKIN	We will continue to work on proper nouns



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	The children will continue to work on journaling about their days We will start to work in our reading groups focusing on the books that we are working in
	The children will continue to work on addition with regrouping and will work with me in their small groups on regrouping.
	We will continue to learn about the presidents and the upcoming election.
	We will be doing show and tell every Friday
O'CONNOR	Unit 1: Living and Learning- Which skills help us make our way in the world? Week 1: When Charlie McButton Lost Power-What can we learn by trying new things? Phonics: Short Vowel; Syllables VS/CV
	Comprehension Skill: Literary Elements Vocabulary: Homonyms Writing: Narrative Poem
SHEAFF	Unit 1 Week 1: The Twin Club Phonics skill: short vowels with consonants Comprehension skill: character and setting elements Writing: Personal Narrative Assignments: I-Ready reading diagnostic and independent reading
BATTAGLIA	Collaborate weekly with GenEd teachers to provide individual student support. Students will complete reading classwork posted in Google Classroom with Ms. Battaglia during Google Meets.



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MATH	SPECIFIC ASSIGNMENTS
	Common Core Math Review
	Topic 7-10
HADDAD	Math iready diagnostic: Monday
	Iready Math for Indep. Study T,W,Th,F
	Xtra Math M,T,W,TH,F
	Made Dan de Barra de mart. La describate de maradas
	Math iReady diagnostic Test- Independent study Tuesday
MCCANNA	
	Topic One Fluently add and Subtract within 20
	1.1, 1.2, 1.3, 1.4, 1.5
MERKIN	The children will continue to work on addition with regrouping and they will start to work
	with me in their math small groups.



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	Topic 1: Understanding Multiplication and Division of Whole Numbers
O'CONNOR	1-1: Multiplication as Repeated Addition
	1-2: Multiplication on a Number Line
	1-3: Arrays and Multiplication
	1-4: The Commutative Property
	Review and Assess
	Topic One Fluently add and Subtract within 20
SHEAFF	1.1, 1.2, 1.3, 1.4, 1.5
	Assignments: Math iReady diagnostic Test
	Collaborate weekly with GenEd teachers to provide individual student support. Students will
BATTAGLIA	complete math classwork posted in Google Classroom with Ms. Battaglia during Google Meets.

Social Studies	SPECIFIC ASSIGNMENTS
HADDAD	All About Me and My Community. Learning about my classmates and my community through writing and illustrations.
MCCANNA	All About Me and my community Discuss different types of communities, where we live, and who we are



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MERKIN	We will continue to learn about the presidents and learn about the importance of voting and the election that is coming up
O'CONNOR	All About Me and my community Discuss different types of communities, where we live, and who we are -Writing -Artwork -Reading
SHEAFF	All About Me: Learning About my Classmates by Sharing my Identity Through Art Projects and Writing

SCIENCE	SPECIFIC ASSIGNMENTS
	Amplify Science Chapter 1 Lesson 1
MILROY	Investigation Question: How do scientists study habitats?
THORNE	 Key concepts: One way scientists study habitats is by observing the plants in them over time.



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 There are many types of habitats. Each habitat has many different types of plants and animals.
Vocabulary:
o investigate, habitat
o observe

COUNSELOR'S CORNER Mrs. Fredrickson

Please visit Skinner West's Counselor's Corner for a weekly screen free break idea and parent resources.